Section GG Overview



GENERAL				
06	Independent Independent with or without a device. No assistance (physical, verbal/non-verbal, cueing). **If assistance is needed in RETRIEVING the device, code assist level			
05	Set Up or clean up assistance	Only needs assistance prior to or at the end of the activity		
04	Supervision or touching assistance	One helper only, needs verbal/non-verbal cueing or steadying/touching, CGA		
03	Partial/moderate assistance	One helper who provides LESS than half of the effort		
02	Substantial/maximal assistance	One helper who provides MORE than half of the effort		
01	Dependent	One helper provides all the effort OR 2 or more helpers are required, even if SBA		
07	Patient/Resident refused	Patient/resident refused to complete the activity		
09	Not applicable	Not attempted and patient/resident did not perform this activity prior to the current illness, exacerbation or injury		
10	Not attempted due to environmental limitations	For example lack of equipment weather constraints		
88	Not attempted due to medical condition or safety concerns	Activity was not attempted due to medical condition or safety concerns		

ADLs	GG0130A, B, C, E, F, G, H, J				
*Eating (A)		*Oral Hygiene (B)	*Toilet Hygiene (C)		
Assist with tube feeding or TPN is not considered. *NPO for all fluids/solids (new onset) = 88 *NPO for all fluids/solids (prior to admit) = 09 *Code assist level if using TF/TPN in addition to oral food/drink *If eats finger foods, based on amount of assistance needed using their hands		Dentures included Insert and remove dentures into and from the mouth and manage denture soaking and rinsing with use of equipment. If no teeth nor dentures, code based on ability to clean gums	Maintain perineal hygiene, adjust clothes before and after void/BM. Includes toilet, commode, bedpan or urinal. <u>Ostomy</u> ? – include ability to wipe the opening but not managing equipment <u>Foley</u> ? – code based on assist with BM <u>Bed Pan</u> ? – code based on need for assist for clothing management and perineal cleansing.		
	r/Bathe Self (E)	UB Dressing (F)	LB Dressing (G)		
shower, bath or si **Excludes washin ** Does NOT inclu tub/shower. 05 = Helper sets u and patient does to xx = If the patient	rinsing and drying in a nk (full sponge bath) ng back and hair** de transferring in/out of p materials for shower/bath the rest cannot complete whole on the amount of assist to	Dress and undress above the waist including fasteners, if applicable. Includes all clothing items EXCEPT hospital gown. Includes TLSO, abdominal binder, back brace, stump sock, neck support, UE prosthetic/orthotic	Dress and undress below the waist including fasteners, if applicable. **Does NOT include footwear Includes undergarments, incontinence items, pants, shorts, skirts, capris, pajama bottoms. Includes knee brace, elastic bandage, stump sock, prosthesis		
Putting on/ta	aking off footwear (H)	Personal Hygiene (J)	HELPFUL HINTS FOR ADL RATINGS		
footwear appropr including fastener Includes socks, sh	ff socks and shoes or other iate for safe mobility, 's, if applicable. oes, boots, running shoes npression stockings, elastic	Personal hygiene involves the ability to maintain personal hygiene, including combing hair, shaving, applying makeup, and washing and drying face and hands. Does not include baths, showers, or oral	 Coding should be USUAL performance – not worst or best Activity must be observed during your session, can't assume how the 		
bandages, orthopedic walking boots, foot orthotic		hygiene.	patient "would" do if you had time,		
		Tub/Shower Transfer (Mobility FF)	they weren't in pain, etc.		
prostheses, this au socks and shoes n prosthetic leg – in	nputations with or without ctivity may not occur, i.e. nay be attached to the this case use 88 or 09.	The ability to get in and out of the tub/shower Does not include washing / drying tasks.	 Admission levels should be representative of status BEFORE benefits of therapy teaching/training of a therapy session. 		
	ation with/without amount of assist to et.	** This is part of the mobility GG section, not the Self-Care.			



Mobility	GG0170A-S		Reach further	
Roll lef	ft and right (A)	*Sit to lying (B)	*Lying to sitting on side of bed (C)	
	back to left and right and their back on the bed	Sitting on side of the bed to lying flat on the bed	Move from lying on their back to sitting on the side of the bed with feet flat on the floor and with no back support	
*If they cannot roll left AND right AND onto back = 88		If head of bed must be kept raised due to medical condition = 88	*Adjust bed for feet to reach floor	
*Use clinical judge considered "lying"		*Use clinical judgement for what is	*"back support" refers to an object or a person supporting the back	
	ust be kept raised due to	considered "lying" for the resident.	*Use clinical judgement for what is considered "lying" for the resident. *If head of bed must be kept raised due to medical condition = 88	
*Sit	to stand (D)	*Chair/bed-to-chair transfer (E)	*Toilet Transfer (F)	
	g position from sitting in a or on the side of the bed	Transfer to AND FROM a bed (sitting up at edge) to a chair (or wheelchair).	Transfer on AND OFF a toilet or commode (with or without a raised toilet seat)	
*Mechanical Lift =		Does NOT include sit<>lying	Does not include hygiene or clothing management	
*2 helpers with sit to stand lift = 01	If 2 helpers are needed with mechanical lift, code 01, even if the patient assists with any part of the transfer	Use of bedpan = 88		
Tub/Show	wer Transfer (FF)	Car Transfer (G)	Walk 10 feet (I)	
The ability to get i tub/shower	n and out of the	Ability to transfer IN and OUT of an auto on the passenger side.	Once standing, the ability to walk at least 10 feet, using device if needed. *Parallel bar use should not be considered	
Does not include v	washing / drying tasks.	Does not include the ability to open/close door or fasten seat belt	**All walking items, if a second person needs	
		Inclement weather or car simulator is not available = 10	to follow with a w/c, code dependent. All walking activities, I, J, K, L can occur at	
			different times of the day or different days of the assessment period.	
*Walk 50 f	eet with 2 turns (J)	*Walk 150 feet (K)	Walking 10' on uneven surfaces (L)	
Once standing, the feet and make 2 to	e ability to walk at least 50 urns	Once standing, the ability to walk at least 150' in a corridor or similar space	Once standing, the ability to walk 10 feet on uneven surfaces (indoor or outdoor) such as slopes, turf or gravel	
	90 degrees and could be in n or different directions.	*May take a standing rest but if sits, code=88		
	ep (curb) (M)	4 steps (N)	Picking up object (P)	
Go up AND DOWN without rail	I one curb/step, with or	Go up AND DOWN 4 steps with/without a rail	Bend/stoop from a standing position to pick up a small object from the floor.	
*All step items inc means including a	lude up/down by any stair lift.	12 steps (O) Go up AND DOWN 12 steps with/without a rail. Can be scored by going up down 4 steps 3 times	*Using a reacher can be used to pick up the object – code assistance needed. If reacher is provided to patient, consider this set up = 05	
		issess ability of those who are learning how to <i>selj</i> nt used a w/c prior to admission, score "does the	f-mobilize using a w/c or who used a w/c for	
If the patient uses a WC for transport purposes only, i.e. between locations in the facility or for community mobility outside of the home, code the GATEWAY QUESTION "does the patient use a wheelchair" as No and skip remaining questions.				

Wheel 50' with 2 turns (R)	Wheel 150' (S)	HELPFUL HINTS FOR MOBILITY RATINGS			
Once seated in WC/scooter, the ability to wheel at least 50' and make 2 turns.	Once seated in WC/scooter, the ability to wheel 150' in a corridor or similar space	 Coding should be USUAL performance – not worst or best 			
Turns are 90 degrees and can be in the same direction or in different directions.		• Activity must be observed during your session, can't assume how the patient			
If patient can propel less than 50' and less than 2 turns, code based on how much help		"would" do if you had time, they weren't in pain, etc.			
was given, i.e. propelled 10' and one turn, helper pushed 40' = 02		 Admission levels should be representative of status BEFORE benefits of therapy 			
		teaching/training of a therapy session.			

*=items used to calculate PT/OT Function score for HIPPS